![Minnesota Department of Education logo] **Assessment Update**

QUICK LINKS	IMPORTANT DATES
- Test Results Summary Update - Final WIDA Alternate ACCESS Results Release - October Q&A Session: DAC Roles and Yearly Overview - WIDA Alternate ACCESS Final Individual Student Reports Delivery - Required Distribution of Individual Student Repots - Correction: ACCESS Online Test Administrator Script Translations	**Oct. 9:** *Deadline to request a late score entry or request a rescore for MCA and MTAS* **Oct. 22:** *Public release of final assessment results available on MDE website (WIDA Alternate ACCESS only)* **Oct. 22:** *Results available on WIDA AMS (WIDA Alternate ACCESS only)* **Oct. 22:** *Individual Student Reports (ISRs) and other reports arrive in district (WIDA Alternate ACCESS only)*

Test Results Summary Update

On Tuesday, Oct. 8, embargoed WIDA Alternate ACCESS results were released in Test Results Summary on the Secure Reports page of the MDE website. Unfortunately, this caused an issue with the data for all assessments in Test Results Summary. Data has now been corrected for all assessments. **If you accessed any assessment results in Test Results Summary between 8 a.m. on Tuesday Oct. 8 through this afternoon, Wednesday Oct. 9, do not use those results. Please download them again.**

WIDA Alternate ACCESS results have been temporarily removed from the Test Results Summary. MDE is actively working to re-post the WIDA Alternate ACCESS data. We will communicate with District Assessment Coordinators when WIDA Alternate ACCESS data is available again in Test Results Summary.

2024 DSR/SSR files and the public Assessment Files are not affected.

Final WIDA Alternate ACCESS Results Release

WIDA Alternate ACCESS assessment and accountability results will be released to the public on Tuesday, Oct. 22. The public assessment results will be available in two places on the MDE website for families, educators, and community members:

- The Minnesota Report Card allows users to create graphs and tables to view results for various groups of students across the state and within districts and schools. A Minnesota Report Card User Guide (select the Using the Report Card menu choice) provides information on interpreting and using the data on the Report Card.

- The Assessment Files (MDE website > Data Center > Data Reports and Analytics) provides summary assessment data for the state, counties, districts, and schools and are available as Excel (xlsx) files. The *Assessment Files User Guide* includes information about the format and content of the files; information is also available on the last tab of each file.

Reporting Reminders

As the public results release date approaches, keep the following reminders in mind:

- WIDA Alternate ACCESS will not be included in accountability for 2023–24. The Progress Toward English Language Proficiency accountability indicator requires two years of scores to determine their growth. Last year's scores are not based on the standards assessed by the new assessment; therefore, last year's scores cannot be used to assess progress.

- As the Report Card is a public report, student privacy protections are in place, which means student groups with N count less than 10 will show CTSTR (count too small to report).

October Q&A Session: DAC Roles and Yearly Overview

MDE will host the first monthly virtual Q&A session for DACs on Tuesday, Oct. 22, from 2–3 p.m. New and experienced DACs are welcome to attend. Register for the October Q&A Session. Details for joining are provided once participants register.

The prerequisites for this Q&A session are the following chapters of the *Procedures Manual*:

- Chapter 2: Overview of Statewide Assessments

- Chapter 3: Roles and Responsibilities for Testing

- Chapter 5: Responsible and Ethical Practices to Maintain Test Security and Test Score Integrity

MDE collects questions from DACs prior to the event to help prepare and find relevant resources to share. After reading the chapters, submit questions for the October DAC Q&A Session. Q&A Sessions will not be recorded nor will CEUs be provided as these are an additional support rather than a training event.

WIDA Alternate ACCESS Final Individual Student Reports Delivery

Final Individual Student Reports (ISRs) for WIDA Alternate ACCESS are scheduled to arrive in districts on Tuesday, Oct. 22. Please be aware of the following:

- ISRs for WIDA Alternate ACCESS will be provided for all students who participated. For students who had a test code indicated for one or more domains, N/A will be reported on the ISR for the domain(s) and all associated composite scores.

- Since ISRs contain private student data, it is important for districts to ensure someone is available to receive the reports and secure them until distribution. The final reports shipment will be sent to districts, and each school will have its own box labeled with the school name. For nonpublic schools, final reports will be packaged and shipped directly to each school.

- WIDA Alternate ACCESS will include two brand-new ISRs: one for educators and one for families.

Important! The WIDA Alternate ACCESS is a completely updated assessment. Learn more about the updated WIDA Alternate ACCESS score reports and related resources in the This just in: 23–24 Alternate ACCESS score report resources available news article on the WIDA Website.

Additionally, WIDA's Alternate ACCESS Scores and Reports webpage contains the following resources:

- The *WIDA Alternate ACCESS Interpretive Guide for Score Reports.* This is the best place to find out what students' WIDA Alternate ACCESS scores mean and what to do with that information.

- The *Alternate Proficiency Level Descriptors*. This resource explains how students use English at each proficiency level. Scroll to the end of the document for a section that defines terms and gives examples of student responses.

- Samples of the ISRs for educators and families. The ISR for families contains the critical information families need to know and the ISR for educators gives detailed information to help support their students. Find translated copies of the ISR for families in WIDA AMS.

- A recording of the Understanding 2023–24 WIDA Alternate ACCESS Score Reports webinar. This webinar covers how to make sense of new score levels and the redesigned ISRs.

- A revised *WIDA Alternate ACCESS: Understanding Your Child's Scores* flyer. The flyer is available in 16 languages and helps families understand what scores mean and how they are used. For this year only: The flyer has a second page that explains what is different about this year's score report.

As a reminder, please keep the following points in mind as you review your WIDA Alternate ACCESS results:

- The 2023–24 WIDA Alternate ACCESS is a completely updated assessment. As such, scores from the 2023–24 WIDA Alternate cannot be compared to prior year scores on the Alternate ACCESS.

- Two years of results are needed on the new scale to look at growth, and three or more years to see trends in language development.

- Use the new Alternate Proficiency Level Descriptors and guidance in the *Interpretive Guide for Score Reports* to:

    o Identify student strengths

    o Determine appropriate student supports

    o Look ahead at the next proficiency level to set language goals

- The boxes from DRC will include the following reports for WIDA Alternate ACCESS:

    o Individual Student Reports (ISRs)

    o Student Roster Reports

    o District and School Frequency Reports

If you have any questions regarding your shipment, contact DRC Customer Service at WIDA@datarecognitioncorp.com or 855-787-9615.

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Required Distribution of Individual Student Reports

Individual Student Reports (ISRs) must be provided to parents/guardians no later than Dec. 1. Note: When results are delayed due to standard setting, such as for this WIDA Alternate ACCESS this year, efforts should be made to provide the results to parents/guardians as close to Dec. 1 as possible, but there is flexibility for this requirement for those assessments.

Each district decides if the paper copies of reports are distributed or if electronic versions are provided (such as through a secure parent/guardian portal). If provided electronically, the final version from WIDA AMS or PearsonAccess Next must be used, and any paper reports received must be securely disposed of if not distributing them.

Districts determine how to distribute ISRs following best practices for data privacy. Regardless of how reports are distributed, districts should consider how to provide families with information (for example with a letter or flyer, or in discussions at conferences) about how the results are used in the context of other district and school information. More information on ISRs and their distribution is available in Chapter 11 of the *Procedures Manual*.

Note: Video ISR resources are available for MCA and MTAS to supplement the information in the ISR, but they do not replace the ISR. While all students receive a paper/electronic ISR, only students with a score in at least one subject have a video ISR resource available.

Video ISR Resources

Personalized video ISR resources for students with MCA and MTAS scores are available on the same date ISRs arrive in districts in late August. These videos include an overview of the assessment and the student's performance in each subject taken, as well as their performance related to the school, district, and state averages. In addition to English, video ISR resources may be available in a home language based on student enrollment data, if specified (Amharic, Arabic, Chinese, Hmong, Karen, Oromo, Russian, Somali, Spanish, and Vietnamese).

Parents/guardians can access video ISR resources through scanning the QR code on the ISR with a smart device or by contacting their student's school for a link to access the video report. Video ISR hyperlinks for each student are available to districts in a spreadsheet posted under Published Reports in PearsonAccess Next. For more information, refer to the Video ISR Resource FAQ on the PearsonAccess Next website.

Correction: ACCESS Online Test Administrator Script Translations

As announced in the Oct. 7 *WIDA Monday Mail*, WIDA has made a correction regarding ACCESS Online test administrator script translations. In the "New for the 2024–2025 School Year" section of this year's *ACCESS for ELLs Test Administrator* and *District and School Test Coordinator Manuals*, WIDA shared that translated versions of the ACCESS Online test administrator scripts would be available for the 2024–25 year. These translations will be available in the 16 most common languages in the WIDA Consortium and will allow a Test Administrator to read the test directions in the student's home language.

The manuals also reference video translations in American Sign Language (ASL). Unfortunately, due to delays in finalizing this resource, WIDA will not be offering translations in ASL for the 2024–25 year. To maintain consistency with the printed and shipped version of these manuals, WIDA will not be editing the digital versions. However, the WIDA Secure Portal page that houses the 16 translated test administrator scripts will include a note about the ASL video translations. Additionally, this correction will not be updated in the *2024–25 Procedures Manual* due to the late announcement of the delay.

ACADEMIC STANDARDS, INSTRUCTION AND ASSESSMENT

Minnesota Department of Education

education.mn.gov > District, Schools and Educators > Teaching and Learning > Statewide Testing

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